

Alytus Dzūkija Basic School

School History

Date of establishment – 01/09/1919;

Change of type of the school – 2010 the school was reorganized into Alytus Dzūkija Basic School;

Changes of name of the school – 1995 The First Secondary School of Alytus was renamed by Alytus Dzūkija Secondary School;

2010 Alytus Dzūkija Secondary School was renamed by Alytus Dzūkija Basic School.

Legal form of the school – budgetary institution.

Subordination of the school – municipal school.

Address of the school – 7 Tvirtovės Street, Alytus, LT-63233;

Other purposes of the school – integration of pupils with special needs

Language of teaching – Lithuanian.

Form of teaching – day-shift, teaching at home, distance teaching and self-sufficient learning.

The school implements the following programs: pre-school education, primary education, the first and the second parts of basic education, special primary education, special basic education, informal children's education. The settled agreements in the contracts ensure excellent education.

VISION

Modern basic school of general education. Open, contemporary, dynamic and safe school providing high quality education, developing long traditions of teaching foreign languages and humanitarian subjects as well as distinctive education.

MISSION

Provide primary and basic education, develop moral values and prepare pupils for successful further education. Ensure excellent and sustainable personality development of the students.

VALUES

- Mutual respect, tolerance, dignity. Communication style and politeness level are great indicators for this respect.
- Freedom of opinion delivery. Listening to different opinions. Implementation of the principles of democracy.

- Responsible performance of duties and obligations for the community. Evaluation and self-evaluation become the background for personal and professional improvement as well as the source of change.
- The initiative of every member of the community is supported and stimulated.
- Cherish the ethnic culture of Dzūkija¹. It is the base to develop person's national, civic and European self-awareness. Every human is not only an upholder of his native culture, but also a creator responsible for the destiny of the nation culture.
- Safe, comfortable and healthy school environment. This is the concern of the whole community.
- Collaboration. Employees, schoolchildren and parents are partners who aim common goals.

AIMS AND OBJECTIVES OF THE SCHOOL IN 2013-2014

1. Modernization of education and improvement of education management as well as methodological activity.

- 1.1. To apply the evaluation system created by the school.
- 1.2. To improve the development of core competencies of the 5th -8th grade students.
- 1.3. To create the community that purposely studies Information Technologies.

2. Development of human values and public spirit.

- 2.1. To develop the services of support specialists.
- 2.2. To improve the school and family collaboration.
- 2.3. To strengthen the development of strictness, responsibility and respect values.

3. Creation of safe and healthy educational environment.

- 3.1. To improve the school educational areas;
- 3.2. To establish the school museum;
- 3.3. To implement the health promoting school programme.

Alytus Dzūkija Basic School has long time foreign language teaching traditions. Teaching French is the high priority of our school. To maintain the long time French teaching traditions the school became a pioneer of EMILE programme implementation in Lithuania. It is an integrated subject and the French Language teaching programme. For some years the school has had a successful French theatre aiming to improve communicative skills of the students by

¹ An ethnographic region of Lithuania, located in the south of the country

participating in different theatre festivals, meet with the actors of French theatres from different countries and exchange work experience.

The school takes active part in Comenius, e-Twinning and other programmes and has many partners in different countries. It has long relationships with France due to students' exchange, mobility and teacher studies.

The school also educates students with special needs. According to their learning abilities these students are integrated into general education classes or are taught in special education classes.